

## Agenda

- schedules
- hours, arrival, dismissal
- breakfast,lunch,recess
- day in the life
- health \& safety
- question \& answer session


## Return Timeline

- Week of March 1: (Group E) Students identified for the 4.5 -days-per-week program
- Week of March 15: Students in Pre-K - 2 (A/B)
- Week of March 29: Students in grades 3-5 (A/B)


# School Hours 

* 9:30- Staff outside on duty- please do not drop students off before this time
* 9:35 -Students enter the building
* 9:45- Instruction begins


## Arrival

## Bus:

As busses arrive, students are greeted and escorted into the school.

Walkers:
As students reach the school, parents maintain a social distance, students enter the school.

Car loop:
Parents pull up, a staff member will be there to greet you. Please unlock your child's car seat. Children will be escorted to a staff member. DO NOT PARK and LEAVE YOUR CAR.


## Dismissal

## Bus:

As busses arrive, students will be escorted from the school

Walkers:
Students will be dismissed to the adult that has a card for them. Maintain a social distance!

Car loop:
Parents pull up, a staff member will be there to greet you. Please help your child into their car seat. DO NOT PARK and LEAVE YOUR CAR.


## Bus Transportation

## At the bus stop:

- Encourage your child to stay 6 feet apart in a safe spot along the sidewalk with their mask on.
- Wait patiently for your bus to arrive. Please note that it normally takes a couple of weeks for bus schedules to get consistent as everyone learns and gets used to the routine.


## On the bus:

- 1 child per seat, unless from the same household.
- Students enter and sit in their assigned seat, which will be issued from the back towards the front as students enter.
- Windows and latches will be open for air circulation, per CDC guidelines.
- Dress appropriately since windows will be open.
- Students must wear masks but extra disposable masks and sanitizer will be available on all buses.
- Students must remain seated when the bus is in motion and follow all safety protocols as directed by the bus driver.
- Video cameras are on every bus.


# Hybrid and Virtual Students 

- The teacher will be teaching the students in-person and the students virtually at the same time, which may include whole group activities, small group activities, and independent assignments.
- The students will be using the Chromebook for at least part of the lesson.
- As is the case even when all students are in-person, instruction will consist of a combination of synchronous and asynchronous work through teacher-led lessons, assignments, group work and homework.
- Virtual students will join on Google Meet at their designated times.




## 4.5 <br> day <br> students

- For the first 2 weeks or more a student participating in the $4.5 .5+$ dak $^{+}+$ option (Group E) will not be the only student in a physical classritatot.+. However, it is a possibility that in a given class, there is only one student who was invited to take part in Group E.
- During the first 2 weeks or more remainder of the class will participate concurrently via Google Meet. A student attending in-person would have the option to log in to the Google Meet to join the virtual class.
-. Students who are 4.5 days do not have to attend on Wednesday


## Transitions

- Students will move to different classes (including related services) as well as lunch and recess
- Social distancing marks will be in all hallways and transition areas like the cafeteria, arrival areas and recess


## Materials

- Bring chromebooks and chargers:

Meals
breakfast in classroom: grab \& 90
lunch in cafeteria: grab \& 90
masks on after eating sanitizer in the lunchroom
 meal pickup will continue for virtual students (7:30-8:30)

## Recess

- outside weather permitting
- classes will stay in zones (playground, field, blacktop)
- playground equipment will be sanitized after each grade level
- each grade level has their own equipment and will be sanitized daily
- indoor recess
- each child will have their own bag of toys/items
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- Each student has 2 desks - for work space and personal items. Students will put their backpacks under the second desk.
- Student chairs are at least 6 feet apart.
- Hand sanitizer will be available.
- Hand washing will be encouraged.
- Masks must be worn unless there is a medical accommodation.
- Disinfectant wipes will be available.
- The teacher will teach from his/her working area.


## Related Arts

- PE will be in the gym or outside
- Media and Tech will be in Homerooms
- Chorus will be virtual** grades 4 \& 5
- Virtual and in person students will have the same lesson
- No asynchronous assignments for RA

The following will be provided to schools:

- Nitrile gloves for all staff
- Reusable, 3-ply cotton face masks for all staff and students
- Clear face masks to support individuals with hearing/speech needs
- Supply of disposable masks for school use as needed
- hand sanitizer in every classroom and areas throughout the school
- Desk shields and tabletop sneeze guards, where required
- Face shields for all staff and students (not required to wear)
- Disinfectant wipes
- Extra facial tissues


A student determined to be a close contact with a person with verified COVID-19 must quarantine
for 14 days
A staff member determined to be a close contact with a person with verified COVID-19 must
quarantine for 14 days, with the possibility of release at 10 days under certain circumstances.
Staff in quarantine must be out of school for the 10-day minimum regardless of a negative test
result, while students must remain out of school for a full 14 day quarantine.
Students or staff who have tested positive for COVID-19 should isolate and not return to school
until they have been out at least 10 days from the onset of symptoms or positive test without
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#### Abstract

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Contact tracing is handled by the Howard County Health Department (HCHD), with support from and in coordination with the HCPSS Office of Health Services.

## When should my child stay home?

- New onset cough or shortness of breath
- Fever over 100.4 or chills within the past 24 hours (without medication)
- New loss of taste or smell
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea


## How can I help my child get ready for in person learning?

- Practice wearing masks for longer periods of time.
- Practice standing 6 feet apart from others.
- Practice frequent hand washing.
- Practice INDEPENDENTLY opening and closing food containers, snack bags, yogurt, etc. so that only your child touches their own food without an adult assisting and touching it.
- Practice logging in by themselves.
- Review with them where they will go when they arrive in the morning.


## Questions?

## Thank You

## Any questions?

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