Gorman Crossing Reopening



Agenda

 schedules hours, arrival, dismissal breakfast,lunch,recess • day in the life health & safety • question & answer session

Return Timeline

Week of March 1: (Group E) Students identified for the 4.5 -days-per-week program
Week of March 15: Students in Pre-K - 2 (A/B)
Week of March 29: Students in grades 3 - 5 (A/B)

School Hours

- ★ 9:30- Staff outside on duty- please do not drop students off before this time
- \star 9:35 -Students enter the building
- \star 9:45 Instruction begins

Arrival

Bus:

As busses arrive, students are greeted and escorted into the school.

Walkers:

As students reach the school, parents maintain a social distance, students enter the school.

Car loop:

Parents pull up, a staff member will be there to greet you. Please unlock your child's car seat. Children will be escorted to a staff member. DO NOT PARK and LEAVE YOUR CAR.



Dismissal

Bus:

As busses arrive, students will be escorted from the school

Walkers:

Students will be dismissed to the adult that has a card for them. Maintain a social distance!

Car loop:

Parents pull up, a staff member will be there to greet you. Please help your child into their car seat. DO NOT PARK and LEAVE YOUR CAR.



Bus Transportation

At the bus stop:

- Encourage your child to stay 6 feet apart in a safe spot along the sidewalk with their mask on.
- Wait patiently for your bus to arrive. Please note that it normally takes a couple of weeks for bus schedules to get consistent as everyone learns and gets used to the routine.

On the bus:

- 1 child per seat, unless from the same household.
- Students enter and sit in their assigned seat, which will be issued from the back towards the front as students enter.
- Windows and latches will be open for air circulation, per CDC guidelines.
- Dress appropriately since windows will be open.
- Students must wear masks but extra disposable masks and sanitizer will be available on all buses.
- Students must remain seated when the bus is in motion and follow all safety protocols as directed by the bus driver.
- Video cameras are on every bus.

Hybrid and Virtual Students

- The teacher will be teaching the students in-person and the students virtually at the same time, which may include whole group activities, small group activities, and independent assignments.
 - The students will be using the Chromebook for at least part of the lesson.
 - As is the case even when all students are in-person, instruction will consist of a combination of synchronous and asynchronous work through teacher-led lessons, assignments, group work and homework.
 - Virtual students will join on Google Meet at their designated times.
 All schedules will change beginning March 1st.

Kindergarten	1	2
		Gorman Crossing
		A
ELA	ELA	SEL
9:45	9:45	de la companya de la
11:15	11:45	Math
		10:00 -11:15
Lunch		Recess
11:15 - 11:45		11:15 - 11:45
SEL	Recess	Lunch
Content	11:45 - 12:15	11:45 - 12:15
12:00 - 12:45	Lunch	ELA
	12:15 - 12:45	12:15 - 1:45
Related	Math	
Arts	12:45	
12:45	2:00	
1:40*		
Recess		Related
1:45 - 2:15	Content	Arts
Snack Break	2:00 - 2:45	1:45 - 2:40
Math		
2:30 - 3:30	Related	ELA
	Arts	2:45 - 3:15
	2:45 - 3:40	Content
ELA/Centers		3:15 - 4:10
3:30 - 4:10	SEL	
	3:45 - 4:10	
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	Gran Crossing Elementary School - Pre KRECC	
9:35	Gorman Crossing Elementary School - Pre K/RECC	
9:45	Zinivar	
10:00	Welcome Circle / Whole Group	
10:15	10:00-10:30	
10:30	Independent work	
10:45	10:30-10:50	
11:00	Small Group 1	
11:15	10:50-11:40	
11:30		
11:45	Closing Circle	
12:00	11:40-12:00	
12:15	Dismissal 12:00-12:05	
12:30		
12:45		

4.5 day student

- For the first 2 weeks or more a student participating in the 4:5 day
 option (Group E) will not be the only student in a physical classroom.
 However, it is a possibility that in a given class, there is only one
 student who was invited to take part in Group E.
- During the first 2 weeks or more remainder of the class will participate concurrently via Google Meet. A student attending in-person would have the option to log in to the Google Meet to join the virtual class.
- Students who are 4.5 days do not have to attend on Wednesday
 - in person and can attend virtually if it works better for families.

Transitions

 Students will move to different classes (including related services) as well as lunch and recess

 Social distancing marks will be in all hallways and transition areas like the cafeteria, arrival areas and recess

Materials

• Bring chromebooks and chargers:

Meals

breakfast in classroom: grab & go

lunch in cafeteria: grab & go

free for all students through the end of the school year

masks on after eating

sanitizer in the lunchroom

meal pickup will continue for virtual students (7:30 - 8:30)



Recess

- outside weather permitting
- classes will stay in zones (playground, field, blacktop)
- playground equipment will be sanitized after each grade
 level
- each grade level has their own equipment and will be sanitized daily
- /indoor recess
 - each child will have their own bag of toys/items



• Each student has 2 desks - for work space and personal items. Students will put

their backpacks under the second desk.

- Student chairs are at least 6 feet apart.
- Hand sanitizer will be available.
- Hand washing will be encouraged.
- Masks must be worn unless there is a medical accommodation.
- Disinfectant wipes will be available.
- The teacher will teach from his/her working area.

Related Arts

- PE will be in the gym or outside.
- Media and Tech will be in Homerooms
- Chorus will be virtual** grades 4 & 5
- Virtual and in person students will have the same lesson
- No asynchronous assignments for RA

The following will be provided to schools:

- Nitrile gloves for all staff
- Reusable, 3-ply cotton face masks for **all staff and students**
- Clear face masks to support individuals with hearing/speech needs
- Supply of disposable masks for school use as needed
- hand sanitizer in every classroom and areas throughout the school
- Desk shields and tabletop sneeze guards, where required
- Face shields for all staff and students (not required to wear)
- Disinfectant wipes
- Extra facial tissues

COVID & Contact Tracing

A student determined to be a close contact with a person with verified COVID-19 must quarantine for 14 days

A staff member determined to be a close contact with a person with verified COVID-19 must quarantine for 14 days, with the possibility of release at 10 days under certain circumstances. Staff in quarantine must be out of school for the 10-day minimum regardless of a negative test result, while students must remain out of school for a full 14 day quarantine.

Students or staff who have tested positive for COVID-19 should isolate and not return to school until they have been out at least 10 days from the onset of symptoms or positive test without symptoms, remain fever-free for 24 hours, and show a consistent improvement of symptoms.

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COVID & Contact Tracing

Contact tracing is handled by the Howard County Health Department (HCHD), with support from and in coordination with the HCPSS Office of Health Services.

When should my child stay home?

- New onset cough or shortness of breath
- Fever over 100.4 or chills within the past 24 hours (without medication)
- New loss of taste or smell
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

How can I help my child get ready for in person learning?

- Practice wearing masks for longer periods of time.
- Practice standing 6 feet apart from others.
- Practice frequent hand washing.
- Practice **INDEPENDENTLY** opening and closing food containers, snack bags, yogurt, etc. so that only your child touches their own food without an adult assisting and touching it.
- Practice logging in by themselves.
- Review with them where they will go when they arrive in the morning.

Questions?

Thank You

Any questions? Ms. Holmes: deborah_holmes@hcpss.org

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